## Appendix A

## Maths Vocabulary for the New National Curriculum

This document sets out Key Stage 1 (KS1) and Key Stage 2 (KS2) maths vocabulary under the new National Curriculum as well as vocabulary for EYFS. The tables can be used to check pupils' understanding of new vocabulary introduced in years 1 6. The lists are intended as a guide as to what pupils should know, and are not exhaustive. Of course, key terms may be introduced earlier as a challenge for our learners, although it is also important to ensure that learning is 'new' and carries an 'element of surprise'. It is expected that key vocabulary is displayed on 'Maths Learning Walls' at appropriate times during the academic year and in line with the current topic area being taught within the class and is promoted through mathematical talk in lessons.

New maths vocabulary for EYFS

| Number and Place Value | Addition and Subtraction | Multiplication and Division | Measure | Geometry (position and direction) | Geometry (Properties of shape) | Fractions | General/proble m solving. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number <br> One, two, three to twenty and beyond. <br> None <br> Count on/up/to/from/do <br> wn Before, after <br> More, less, many, few, fewer, fewest, smaller, smallest <br> Equal to, the same as <br> Odd, even <br> Digit <br> Numeral <br> Compare <br> Order <br> Size <br> Between | Number line <br> Add, more, plus, make, sum, total, <br> altogether <br> Double <br> Half, halve <br> Equals, is the same (including equals sign) <br> How many more to make...? How many more is,,", then,,,, How much more is...? <br> Subtract, take away, minus. | Odd, even <br> Double, halve <br> Share, share <br> equally Group in <br> pairs <br> Equal groups of | Full, half, empty <br> Holds <br> Container <br> Weigh, weighs, balance <br> Heavy, heavier, heaviest, light, lighter, lightest <br> Scales <br> Time <br> Days of the week: Monday, Tuesday etc. <br> Seasons: Spring, Summer, Autumn, Winter <br> Days, week, month, year, weekend <br> Birthday, holiday <br> Morning, afternoon, evening, night <br> Bedtime, | Over, under, underneath, above, below, top, bottom, side <br> On, in, outside, inside <br> In front, behind <br> Front, back <br> Before, after <br> Beside, next to <br> Middle <br> Up, down, forwards, backwards. <br> Sideways <br> Close, far <br> Through <br> Towards, away from <br> Side, roll, turn | Sort <br> Cube, cuboid, pyramid, sphere, cone, cylinder, circle, triangle, square semi circle rectangle pentagon <br> Shape <br> Flat, curved, straight, round Solid Corner <br> Face, side <br> Make, build, draw | Whole <br> Equal <br> One half | Listen, join in <br> Say, think, imagine, remember <br> Start from <br> Look at, point to <br> Put <br> What comes next? <br> Find, use, make, build <br> Tell me, describe, pick out, talk about, explain, show me <br> Read, write <br> Cost <br> Count, work out <br> Number line, number track, number square, number cards |



New maths vocabulary for year 1

| Number and Place Value | Addition and Subtraction | Multiplication and Division | Measure | Geometry (position and direction) | Geometry (Properties of shape) | Fractions | General/proble m solving. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Greater, lesser Pair Units, ones, tens Ten more/less Figure (s) In order/ A different order Above, below | Number <br> bonds <br> Inverse <br> Near doubles <br> Difference between <br> How many fewer is...than...? How much less is...? | Once, twice, three times. Five times. <br> Count in tens (forwards from/ backwards from) <br> How many times? <br> Lots of, groups of <br> Multiple of, times, multiply, multiply <br> by Repeated addition <br> Array, row, column <br> Group in twos, threes, etc <br> Divided by, left, left over | Midnight <br> Now, soon, early, late <br> Quick, quicker, quickly, fast, slow, slower <br> Old, older, oldest, new, newer, newest <br> Takes longer, takes less time <br> Hour, o'clock, half past <br> Watch, hands <br> How long ago? How long will it be to...? How long will it take to...? How often? <br> Always, never, often, sometimes, usually <br> Once, Twice... <br> First, second, third, etc | Position <br> Around <br> Opposite <br> Apart <br> Between, edge, centre <br> Corner <br> Direction <br> Journey <br> Left, right <br> Across <br> Near <br> Along <br> To, from <br> Movement <br> Whole turn, half turn <br> Stretch, bend | Group <br> Hollow <br> Point, pointed <br> Edge | Equal parts, four equal parts <br> Two halves <br> A quarter, two quarters | Place, fit <br> Arrange, rearrange <br> Change, change over <br> Split, separate <br> Carry on, continue, repeat <br> Choose, collect <br> Record, trace, copy, complete, finish, end <br> Fill in, shade, colour, cross, draw, draw a line between, join (up), arrow <br> Answer, check, same number(s), different number(s), missing number(s) <br> Number facts <br> Abacus, rods <br> Best way, another way |


|  |  |  | Close to, about the same as, just over, just under <br> Enough, not enough <br> Width, depth <br> Long, short, tall, high <br> Low, wide, narrow, deep, shallow, thick, thin <br> Far, near, close <br> Metre, ruler, metre stick <br> Costs more, costs less, dear(er), cheaper, costs the same as |  | \| |  | Not all, every, each |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| New maths vocabulary for year 2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics | General/problem solving |
| Numbers to one hundred <br> Hundreds <br> Partison, recombine <br> Hundred morelless | Quarter pastito $\mathrm{m} / \mathrm{km}, \mathrm{g} / \mathrm{kg}, \mathrm{ml} / \mathrm{I}$ Temperature (degrees) | Rotation <br> Clockwise, anticlockwise <br> Straight line <br> Ninety degree <br> turn, right angle | Size <br> Bigger, larger, smaller <br> Symmetrical, line of symmetry <br> Fold <br> Match <br> Mirror line, reflection <br> Pattem, repeating pattem | Three quarters, one third, a third <br> Equivalence, equivalent | Count, tally, sort Vote <br> Graph, block graph, pictogram, <br> Represent <br> Group, set, list, table <br> Label, titile <br> Most popular, most common, least popular, least common | Predict <br> Describe the pattem, describe the rule <br> Find, find all, find different Investigate |

## New maths vocabulary for year 3

| Number and place value | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Numbers to one thousand | Column addition and subtraction | Product <br> Multiples of four, eight, fifty and one hundred <br> Scale up | Leap year <br> Twelve-hour/twenty-fourhour clock <br> Roman numerals I to XIII | Greaterfless than ninety degrees <br> Orientation (same orientation, different orientation) | Horizontal, vertical, perpendicular and parallel lines | Numerator, denominator <br> Unit fraction, nonunit fraction <br> Compare and order <br> Tenths | Chart, bar chart, frequency table, Carroll diagram, Venn diagram <br> Axis, axes <br> Diagram |


| New maths vocabulary for year 4 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions and decimals | Data/statistics |
| Tenths, hundredths Decimal (places) <br> Round (to nearest) <br> Thousand more/less than <br> Negative integers <br> Count through zero <br> Roman numerals (I to C) | Multiplication facts (up to 12×12) <br> Division facts <br> Inverse <br> Derive | Convert | Coordinates Translation Quadrant $x$-axis, $y$-axis <br> Perimeter and area | Quadrilaterals Triangles <br> Right angle, | Equivalent decimals and fractions | Continuous data Line graph |

New maths vocabulary for year 5

| Number and place <br> value | Addition and <br> subtraction | Multiplication and <br> division | Measure | Geometry (position <br> and direction) | Geometry (properties <br> of shape) | Fractions, decimals and <br> percentages |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Powers of 10 | Efficient written <br> method | Factor pairs <br> Composite <br> numbers, prime <br> number, prime <br> factors, square <br> number, cubed <br> number <br> Formal witten <br> method | Imperial units, metric <br> units |  | Regular and irregular <br> Polygons | Proper fractions, improper <br> fractions, mixed numbers |
| Percentage |  |  |  |  |  |  |


| New maths vocabulary for year 6 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Addition and subtraction | Multiplication and division | Geometry (position and direction) | Geometry (properties of shape) | Fractions, decimals and percentages | Algebra | Data/statistics |
| Numbers to ten million | Order of operations | Order of operations <br> Common factors, common multiples | Four quadrants (for coordinates) | Vertically opposite (angles) <br> Circumference, radius, diameter | Degree of accuracy <br> Simplify | Linear number sequence <br> Substitute <br> Variables <br> Symbol <br> Known values | Mean <br> Pie chart <br> Construct |

