

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Purpose	TO INFORM	TO ENTERTAIN	TO ENTERTAIN	TO INFORM	TO INFORM	TO INFORM	TO ENTERTAIN	TO INFORM/ TO ENTERTAIN	TO ENTERTAIN	TO INFORM	TO INFORM	TO ENTERTAIN
Text	Goldilocks and the Three Bears	We're going on a Bear Hunt	Little Red	The Gingerbread Man	Billy and the Beast	The Magic Paintbrush	Not Now Bernard!	The Tiger who Came to Tea	Stuck	Lost and Found	Cloudy Lesson	Winter King and the Summer Queen
Text type	Instructions How to make porridge	Retell story	Postcard	Recount	Emails, Recipes, Wanted Poster Innovate on the story.	Letter	Retell story	Animal riddle	Diary	Lost poster Postcard	Instructions	Fantasy story
Short burst writing	Labels and captions, character description, setting description, postcards, invitations, recounts.											
Authorial Intent	Children will learn story patterns to indicate key parts of a story. Children will write phonetically plausible sentences that make sense to the reader.	Children will learn story patterns to indicate key parts of a story. Children will write sentences that will make sense to the reader. Use vocabulary appropriate to a story. Begin to use capital letters and full stops with prompts.	Children will write sentences that will make sense to the reader. Begin to use capital letters and full stops without prompts. Begin to use some adventurous vocabulary to take the reader on an exciting adventure.	Children will write sentences that will make sense to the reader. Use some adventurous vocabulary to take the reader on an exciting adventure. Use story structure to help form their own version.	Children will write sentences that will make sense to the reader. Children will begin to hook the reader in by using different punctuation-questions, exclamations.	Children will write sentences that will make sense to the reader. Children will use exclamation marks for emphasis for the reader. Use some adventurous vocabulary to take the reader on an exciting adventure.						

			Children will learn story patterns to indicate key parts of a story.			Children will use capital letters and full stops independently.
Sentence level	<p>To know how words can combine to make effective captions.</p> <p>Simple sentences demarcated with finger spaces.</p>	<p>To know how words can combine to make effective sentences.</p> <p>Simple sentences demarcated with a capital letter and full stop.</p> <p>Sequence sentences to form short narratives.</p>	<p>Simple sentences demarcated with a capital letter and full stop.</p> <p>Begin to extend phrases using <i>and</i>.</p>	<p>Simple sentences demarcated with a capital letter and full stop.</p> <p>Begin to extend sentences using <i>and</i>.</p> <p>Sequence sentences to form short narratives.</p>	<p>Simple sentences demarcated with a capital letter and full stop.</p> <p>Extending sentences using <i>and</i>.</p> <p>Begin to include a range of sentences, questions and exclamations.</p>	<p>Simple sentences demarcated with a capital letter and full stop/ ?/ !</p> <p>Write sentences using <i>and</i> correctly.</p> <p>Sequence sentences to form narratives.</p>
Punctuation and grammar	<p>Separate words with spaces.</p> <p>Introduction to capital letters and full stops.</p> <p>Children will begin to use 's' for plural noun suffixes.</p>	<p>Capital letters and full stops to mark simple sentences.</p> <p>Separate words with spaces</p> <p>Children will add the suffix <i>ed</i> and <i>ing</i> to verbs where no change is needed in the spelling of the root word.</p> <p>Children will use the plural noun suffix 's' independently.</p> <p>Introduce exclamation marks.</p>	<p>Children will become more confident and fluent when using capital letters and full stops to mark simple sentences.</p> <p>Children will begin use capital letters for proper nouns and names, personal pronoun I.</p> <p>Introduce question marks.</p>	<p>Children will use capital letters for proper nouns and names, personal pronoun I.</p> <p>Children will begin to use question marks and exclamation marks unprompted.</p>	<p>Use question and exclamation marks.</p> <p>Self-correcting by rereading own work and adding CL FS FS</p> <p>Children will begin to use the suffixes 'er' and 'est'.</p> <p>Children will begin to use 's' and 'es' for plural noun suffixes.</p>	<p>Children will use capital letters and full stops to mark simple sentences and self-correcting.</p> <p>Children will use capital letters for proper nouns and names, personal pronoun I.</p> <p>Children will use question marks and exclamation marks</p> <p>Children will use a range of suffixes added to verbs.</p> <p>Children will begin to understand how the prefix un-changes the</p>

						meaning of verbs to adjectives .
Non-Negotiables		<ul style="list-style-type: none"> ▪ Use phonic knowledge to write words in ways, which match their spoken sounds. ▪ Write some irregular common words. ▪ Capital letters, finger spaces and full stops. <p>Terminology Letter, capital letter, word, singular, plural, sentence punctuation, full stop, question mark, exclamation mark</p>				