



Year 1 Writing Overview

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Purpose	TO INFORM	TO ENTERTAIN	TO ENTERTAIN	TO INFORM	TO INFORM	TO INFORM	TO ENTERTAIN	TO INFORM/ TO ENTERTAIN	TO ENTERTAIN	TO INFORM	TO INFORM	TO ENTERTAIN
Text	Goldilocks and the Three Bears	We're going on a Bear Hunt	Little Red	The Gingerbread Man	Billy and the Beast	The Magic Paintbrush	Not Now Bernard!	The Tiger who Came to Tea	Stuck	Lost and Found	Cloudy Lesson	Winter King and the Summer Queen
Text type	Instructions How to make porridge	Retell story	Postcard	Recount	Emails, Recipes, Wanted Poster Innovate on the story.	Letter	Retell story	Animal riddle	Diary	Lost poster Postcard	Instructions	Fantasy story
Short burst writing			Labels a	nd captions, ch	aracter descrip	otion, setting (description, po	ostcards, invitatio	ns, recounts.			
	Children will lea patterns to indic a story.	rn story cate key parts of	Children will lo patterns to ind parts of a stor	dicate key	Children will sentences the sense to the	nat will make	Children wil sentences t sense to the	hat will make	Children wi sentences t make sense reader.	hat will	Children wil sentences the sense to the	nat will make
Authorial Intent	Children will write phonetically plausible sentences that make sense to the reader.		Children will write sentences that will make sense to the reader.		Begin to use capital letters and full stops without prompts.		Use some adventurous vocabulary to take the reader on an exciting adventure.		Children will begin to hook the reader in by using different		Children will use exclamation marks for emphasis for the reader.	
			Use vocabulary appropriate to a story.		Begin to use some adventurous vocabulary to take the reader on an		Use story structure to help form their own version.		punctuation-questions, exclamations.		Use some adventurous vocabulary to take the reader on an exciting	
			Begin to use c and full stops	•	exciting adv	enture.					adventure.	

			Children will be a meate			Children will
			Children will learn story			Children will use capital
			patterns to indicate key			letters and full stops
			parts of a story.			independently.
	To know how words can	To know how words can	Simple sentences	Simple sentences	Simple sentences	Simple sentences
	combine to make effective	combine to make effective	demarcated with a	demarcated with a capital	demarcated with a	demarcated with a
	captions.	sentences.	capital letter and full	letter and full stop.	capital letter and full	capital letter and full
_			stop.		stop.	stop/ ?/!
Sentence level	Simple sentences demarcated	Simple sentences		Begin to extend sentences		
<u> </u>	with finger spaces.	demarcated with a capital	Begin to extend phrases	using and.	Extending sentences	Write sentences using
- Ju		letter and full stop.	using <i>and</i> .		using and.	and correctly.
nte			are migration	Sequence sentences to form	and an an	
Se		Sequence sentences to form		short narratives.	Begin to include a	Sequence sentences to
		short narratives.		Short harracives.	range of sentences,	form narratives.
		Short Harratives.			questions and	Torri riarratives.
					exclamations.	
	6 1 11	6				
	Separate words with spaces.	Capital letters and full stops	Children will become	Children will use capital	Use question and	Children will use capital
	1	to mark simple sentences .	more confident and	letters for proper nouns and	exclamation marks.	letters and full stops to
	Introduction to capital letters		fluent when using	names, personal pronoun I.		mark simple sentences
	and full stops.	Separate words with spaces	capital letters and full		Self-correcting by	and self-correcting.
			stops to mark simple	Children will begin to use	rereading own work	
	Children will begin to use 's' for	Children will add the suffix	sentences.	question marks and	and adding CL FS FS	Children will use capital
Jar	plural noun suffixes.	ed and ing to verbs where		exclamation marks		letters for proper nouns
Punctuation and grammar		no change is needed in the	Children will begin use	unprompted.	Children will begin to	and names, personal
<u>r</u> a		spelling of the root word.	capital letters for proper		use the suffixes 'er'	pronoun I.
8			nouns and names,		and 'est'.	
an			personal pronoun I.			Children will use
6		Children will use the plural			Children will begin to	question marks and
ati		noun suffix 's'	Introduce question		use 's' and 'es' for	exclamation marks
ਰ ਦੇ		independently.	marks.		plural noun suffixes.	
S		macpenacity.	marks.		piarai ilouii suilixes.	Children will use a range
_		Introduce exclamation				of suffixes added to
		marks.				verbs.
						Children will be to
						Children will begin to
						understand how the
						prefix un-changes the

		meaning of verbs to adjectives.				
Non- Negotia bles	 Use phonic knowledge to write words in ways, which match their spoken sounds. Write some irregular common words. Capital letters, finger spaces and full stops. Terminology Letter, capital letter, word, singular, plural, sentence punctuation, full stop, question mark, exclamation mark 					