Meltham Moor Primary School
Maths- Overview of when maths concepts are introduced (new learning takes place)

| Year | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Place Value | Numbers to 100 |  | Numbers to 1000 | Counting through zero <br> Roman numerals <br> Rounding | Numbers to 1000000 | Numbers to 10000000 |
| Addition and subtraction | $\begin{aligned} & \hline+-=\text { signs } \\ & \text { Number bonds } \\ & \text { to } 20 \end{aligned}$ | Commutativity Inverse operations <br> Add 3 single digits <br> Adding 2 digits to 2 digits <br> Start to show calculations in columns in preparation | Formal written methods <br> Calculating with 3 digit numbers | Calculating with 4 digit numbers | Multi step problems |  |
| Multiplication and division | Doubling and sharing small quantities | Count in $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$ <br> Odd and even <br> $X$ and $\div$ signs | $3,4,8 x$ | Recall all multiplication and division facts to 12 x 12 <br> Multiply 2 or 3 digits by 1 digit | Prime numbers to 19 <br> Square and cubed numbers <br> Multiply 4 digits by 1 / 2 digits <br> Remainders | Prime numbers to 30 <br> Divide 3 / 4 digits by 2 digits |
| Fractions, decimals and percentages | $\begin{aligned} & 1 / 2 \\ & 1 / 4 \end{aligned}$ | $\begin{aligned} & 1 / 3 \\ & 2 / 4 \\ & 3 / 4 \end{aligned}$ | $1 / 10$ <br> Add and subtract fractions with same denominator | $1 / 100$ <br> Decimals equivalence to tenths/hundredths | Equivalence <br> Mixed numbers Improperfractions <br> Conversions | Add and subtract any fractions <br> Divide fractions by whole numbers |

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|  |  |  |  | Round decimals to 1 decimal place <br> Divide whole numbers by 10 | Add and subtract denominators that are multiples <br> Multiply fractions <br> Thousandths <br> Round decimals to 2 dec place <br> Recognise and use percentage | Multiply or divide by 10/100/1000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Measureslength, mass, capacity, temperature | Compare sizes Non standard units <br> Introduce cm (brief) | Solidify standard units <br> Temperature | Compare and add standard units <br> Perimeter of regular 2d shapes | Covert between standard units <br> Perimeter of rectilinear shapes <br> Area with counting squares | Metric and imperial <br> Perimeter of composite shapes <br> Area with standard units m 2 cm 2 <br> Estimate volume using cm3 blocks | Convert km to m <br> Compare area and perimeter <br> Area of parallelograms and triangles <br> Calculate volume |
| Time | O'clock <br> Half past | 5 min intervals | 1 min intervals Seconds <br> Analogue 12 and 24hour | Analogue and digital |  |  |

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| Money | 1p, 2p, 5p, 10p | $f$ and $p$ signs Add money giving change | Problems involving adding and subtracting money |  |  | All 4 operations and money |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratio |  |  |  |  | Begin to use multiplication to support introducing ratio in y6 (eg linking $4 x$ and 8 x ) | Solve problems involving relative size of two quantities |
| Algebra |  |  |  | Use simple formula in context such as 2 $(1+w)$ for perimeter |  | Use simple formula Linear sequences Two unknowns Two variables |
| Geometry | Name 3d shapes <br> Describe direction and turns | Symmetry <br> Identify 2d shapes within 3d shapes (faces) <br> Edges faces and vertices. <br> Rotation, clockwise, anticlockwise. $1 / 21 / 4$ turn | Angles as turns <br> Right angles <br> Horizontal, vertical, parallel and perpendicular lines | Properties of triangles and quadrilaterals <br> Acute and obtuse angles <br> Coordinates and translation (2 quadrants) | Missing lengths <br> Reflex angles <br> Draw angles <br> (protractor) <br> Conventionalmarkings for parallel lines and angles <br> reflections | Circles- radius, diameter, circumference (know diameter = 2 x radius) <br> Unknown angles <br> Angles on straight lines, opposites, within triangles and around a point <br> 4 quadrants |
| Statistics |  | Pictograms, tally, block diagrams |  | Discrete and continuous data (including time graphs) |  | Pie and line graphs <br> Mean as average |

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