

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,700
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2023/24	£17,690
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,690

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Our children swim in Y5 giving opportunities for further intervention/catch up in y6 if not achieved or safe</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>Y5</p> <p>96.7%</p> <p>1 child who did not will attend again in Y6</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>83.3%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>40%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Sustainability and suggested next steps:
Development of active playtimes and playleaders	<ul style="list-style-type: none"> Purchase of new playtime equipment Training of playleaders supported by Pennine sports partnership SL to support playleaders to support lunchstaff SL to attend training on active playtimes and managing lunch staff 				To continue next year Audit resources and set up new playleader group
Wide range of extracurricular sport/clubs available to KS1 and KS2	<ul style="list-style-type: none"> Develop a wide range of sporting opportunities including some in response to child questionnaires. Pupil Premium, disengaged and children with a particular talent are specifically targeted to attend these clubs. Pupil premium/disengaged children attending clubs run by outside coaches with a fee are paid 				All clubs to continue Set up more clubs- less common sports/activities Continue to encourage PP to attend

	for from pupil premium allocation			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sporting display boards to celebrate sporting participating 	<ul style="list-style-type: none"> Develop a sporting display area - with photographs and child led comments of sporting events -both inside and outside of school 	none		
<ul style="list-style-type: none"> Develop systems of assessment in PE 	<ul style="list-style-type: none"> Pennine sports partnership baseline in year 2, 4 and 6 Assessment in Fundamental skills plan to be developed by AM & KJ Target children/groups created from these assessments and appropriate provision of intervention developed (eg target for intervention, groups, events, provision in quality PE lessons) Engage activities targeted to these children 	none		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				92%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Development of a thorough, rigorous and engaging PE curriculum across school 	<ul style="list-style-type: none"> Long term PE plan review and addition of more variety inc yoga New curriculum intent statement created Progression in skills map reviewed Ongoing purchase and use of of Getset4PE scheme to support planning and delivery of quality PE lessons Purchase of all necessary PE equipment to fully deliver these sessions Monitor lessons to ensure use of resources to support teaching high quality lessons 	<ul style="list-style-type: none"> £2003 (£594 scheme/rest on equipment)		
<ul style="list-style-type: none"> Specialist curriculum time dance and gymnastics teaching across school. 	<ul style="list-style-type: none"> Specialist dance/gym teacher to be employed to to ensure a quality dance/gym provision taught to every child from Y1 –Y6 Teachers to be engaged in supporting these sessions and planning provided and 	£5510		

	<p>discussed for follow up and future teaching</p> <ul style="list-style-type: none"> • S A to attend PSP gym training 			
<ul style="list-style-type: none"> • Delivery of Curriculum PE and assessment of fundamental skills to all year groups 	<ul style="list-style-type: none"> • Specialist sports coach employed to work from R to Y6 including assessing and monitoring progress in fundamental skills. • Teachers to be engaged in supporting these sessions and planning provided and discussed for follow up and future teaching • Reception class now included as of this year 	£10640		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>0%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Development of a thorough, rigorous and engaging PE curriculum across school 	<ul style="list-style-type: none"> Long term PE plan review and addition of more variety inc yoga New curriculum intent statement created Progression in skills map reviewed Ongoing purchase and use of Getset4PE scheme to support planning and delivery of quality PE lessons Purchase of all necessary PE equipment to fully deliver these sessions Monitor lessons to ensure use of resources to support teaching high quality lessons 	<p>Costed in previous section</p>		
<ul style="list-style-type: none"> Develop opportunities for all with particular focus on girls and inclusion for SEN 	<ul style="list-style-type: none"> Try it sessions engaged with, and these children targeted to attend these. Intervention groups run in school for bottom 20% and children identified as needing support in PE-physical or emotional (SEMH) KS1 and KS2 groups Meltham Wildcats girls football sessions continued for all KS2 girls Opportunities to play friendly matches against other schools developed 	<p>none</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Membership of Pennine School Sports Partnership 	<ul style="list-style-type: none"> Access to a wide range on inter school festivals and competitions Support in sports/PE where required in school Leadership training provided for identified Y5 children Assessment/baseline undertaken years 2,4 and 6 Inclusion worker available for any inclusion/disability support. Play leader training Bikeability training Try it sessions developed End of year celebration evening to recognise leadership, participation and excellence in sport 	£1137		
<ul style="list-style-type: none"> Prepare children for competitive sporting events 	<ul style="list-style-type: none"> Timetable of sporting events for the year planned Able children challenged and developed through roles in competitive sport. Weekly sessions linked to upcoming events to prepare children to access 	none		

	these to the best of their ability			
<ul style="list-style-type: none"> Analysis of participation in sport for all inc specific groups (e.g. PP, disengaged, health concerns, G&T) 	<ul style="list-style-type: none"> Spreadsheet tracking system used to record the participation in sport (clubs, competitions, leadership) of all children in school. Update after each event/competition and half termly with club participation. Groups identified (e.g. PP, G&T, disengaged, health concerns) and their participation particularly monitored, targeted and encouraged- (clubs, competitions, sessions with sports coaches etc.) Aim for all KS2 children to attend at least one extra curricular club/event on Y6 leaving. Less active/engaged invited to specific activities e.g. 'try it sessions' 	none	<ul style="list-style-type: none"> 	

Signed off by	
Head Teacher:	Liz Woodfield
Date:	
Subject Leader:	Angela Marshall
Date:	
Governor:	Heidi Halliday
Date:	